	Emerging	Progressing	Meets the Standard	Exceeds the Standard
Ideas	Begins to use lines to create partial pictures of a person, place, object or experience.	Draws a basic picture of a person, place, object or experience.	Draws a picture with one or 2 details of person, place, object or experience.	Draws a very detailed picture of a person, place, object or experience.
Organization	Writes random let- ters or copies words from environment	Writes words using beginning and/or ending sounds and some sight words	Writes a simple sentence to create meaning using sight words and phonetic spelling	Writes a developing story (Examples: 3 or more sentences consistent topic, beginning, middle, and end)
Style	Words and letters do not reflect ideas (pictures)	Left to right pattern in writing but unable to write a sentence independently	Uses simple word choices and basic sentence patterns	Uses descriptive lan- guage and complex sentence patterns
Conventions	Errors prevent understanding of writer's message Letters do not reflect letter/sound relationships	Errors interrupt flow and may interfere with meaning Writes strings of letters with little or no spacing	Some errors present, but does not interfere with meaning Uses mechanics some of the time: spacing, capitalization, ending punctuation, neat handwriting	Consistently uses mechanics: spacing, capitalization, ending punctuation neat handwriting

